

Human Rights Education: The Fourth R

Vol. 6, No. 2

Spring 1995

Decade for Human Rights Education, 1995-2005

The posters pictured in this issue of the *Fourth R* were displayed at the 1994 Amnesty International Annual General Meeting in Chicago as part of the *Scholastic Magazine* human rights poster contest.

Picture removed to reduce file size

Braden Rindy, 7th grader
Monticello, WI

Photographer: Joel Glazier

Acronyms

AI	Amnesty International
AIUSA	Amnesty International United States of America
HRE	Human Rights Education
NAPHRE	North American Partners in Human Rights Education
UDHR	Universal Declaration of Human Rights
UN	United Nations
UNESCO	United Nations Educational, Scientific, and Cultural Organization
UNICEF	United Nations Children's Fund

Index

UN Decade for Human Rights Education, 1995-2005 ..	2
Amnesty International HRE Projects	3
AIUSA Human Rights Educators' Network	5
HRE Organizations and Projects	6
International HRE Training Activities	16
Summer Courses	18
North American Partners for Human Rights Education	20
Share Your Ideas on Human Rights Education through the Arts	20

Human Rights Education: The Fourth R

The title *Human Rights Education: The Fourth R* derives from a belief that teaching of human rights is as basic as teaching the traditional three Rs. *The Fourth R* should occupy as central a place in the curriculum as reading, writing, and arithmetic.

Editors

Gwen Willems

Managing Editor

Hh

Walter Enloe

Contributing Editor

Editorial Board

Diana G. Collier

International Human Rights Association of
American Minorities (IHRAAM)

Hh

Nancy Flowers

Amnesty International USA

Hh

Hilary Homes

Amnesty International—Canada
(English Speaking)

Hh

Shulamith Koenig

Organizing Committee, People's Decade of Human
Rights Education

Hh

Ed O'Brien

National Institute for Citizen Education in the Law

Hh

Kristi Rudelius-Palmer

University of Minnesota Human Rights Center

Hh

Janet Schmidt

Amnesty International USA Human Rights
Educators' Network

Hh

David Shiman

University of Vermont Center for World Education

Hh

Laurie Wiseberg

Human Rights Internet

Hh

The editors thank Larry Miller for his help in
preparing this edition of *The Fourth R*.

A publication of Amnesty International USA Human Rights Educators' Network. Editorial Offices: AI USA Human Rights Educators' Network, 53 West Jackson Blvd., Suite 1162, Chicago, IL, 60604-3606 U.S.; and Human Rights Center, University of Minnesota, 437 Law Center, 229-19th Ave. South, Minneapolis, MN 55455.

Editors' Note

These are important times for human rights with milestones such as the beginning of the UN Decade for Human Rights Education (1995-2005) and the signing of the Convention on the Rights of the Child by President Clinton on February 16, 1995.

Our thanks to readers of *The Fourth R* who submitted compelling stories about human rights training and activities in which they have participated. We are heartened to see so many giving their time, talent, and energy to HRE projects that can make this a better world.

We invite you to use this issue of *The Fourth R* to read more about these projects, see some of the many organizations doing this important work, learn about international trainings, check out summer courses, and join the new North American Partners in Human Rights Education.

The Editors

UN Decade for Human Rights Education, 1995-2005

Congratulations! On December 9, 1994, as the direct result of advocacy by educators and human rights activists from around the world, the UN General Assembly (GA) launched UN Decade for Human Rights Education, 1995-2005.

The GA resolution #49/184, operative part 11, calls upon international, regional, and national nongovernmental organizations, in particular those concerned with women, labour development and the environment as well as all social justice groups, human rights advocates, educators, religious organizations and the media, to increase their involvement in formal and nonformal education in human rights and to cooperate with the Centre for Human Rights in implementing the United Nations Decade for Human Rights Education.

The international community has created public policy for human rights education and put it firmly on the international agenda. The ball is now in our court! As educators from around the world reach out for professional support, very clear request emerges: "Please, join hands in enhancing human rights education specifically in the United States. As the highway of information reaches to all corners of the world, your efforts in human rights education will inspire the development of a human rights culture worldwide."

Each one of us who has made a commitment to engage in human rights education is a catalyst for social change. The young people, with whom we can dialogue on democracy as the delivery system of human rights and for whom human rights is to be the value system that informs their lives in dignity with one another, are the leaders of the Third Millennium. We owe them our special, undivided attention.

In view of unprecedented political transitions in all and from all directions, the process of learning about human rights as universal, indivisible and interconnected and as relevant to people's daily lives is not a simple one. We all know that there are no easy answers in the teaching and learning about human rights. However, we need to undertake it and carefully evaluate its results along the way. Thus, it is imperative that we engage in dialogue throughout society of how best we can all abide by the political, civil, economic, social, and cultural contract of human rights.

On the pages of the *Fourth R*, let's engage bravely in this essential dialogue about human rights education and its introduction throughout the school system as part of the UN Decade for Human Rights Education. Your letters and specific ideas will be published. Together, we will go forth in this important path.

Shulamith Koenig, Member of the Editorial Board

Amnesty International HRE Projects

Amnesty International Members Judge Posters

When members of AIUSA Human Rights Educators' Network collaborated with *Scholastic* magazines for a series of articles on human rights and the UDHR last year, Scholastic also announced a human rights poster contest for students in grades 4-8.

At the 1994 Annual General Meeting of AIUSA in Chicago, the 350 Amnesty members attending voted on 50 of the best submitted posters. Several of the posters were also displayed at the AI information booth at the National Education Association Convention in New Orleans.

In the December 9, 1994, issues of *Junior Scholastic* and *Scholastic News*, several of the top posters were printed with an accompanying story acknowledging AI's help with the poster contest.

As a resource, class sets for the special issues of *Scholastic* magazines highlighting human rights and the UDHR are available for purchase from Scholastic, Inc., by calling 1-800-631-1586.

Introducing Project Human RACE

Project Human RACE (Rights, Awareness, Curriculum, Education) is one of the first human rights curriculum libraries for teachers in the nations sponsored by Amnesty International. It will provide kindergarten through twelfth grade teachers in the Metropolitan School District of Madison, Wisconsin with curriculum and resources to enable them to teach any human rights education topic, such as conflict resolution, genocide, peace education, racism, the United Nations Convention on the Rights of the Child, multicultural awareness, and diversity.

Project Human RACE was created as a way to give something back to the Madison community, which has been supportive of the local AI chapter's human rights work since it was established in 1978. Denise Janssen leads the project and is also the human rights education coordinator of the Midwest Region, a member of Madison's AI chapter, and a teacher in the Madison Metropolitan School District.

The goals of Project Human RACE are to provide resources that empower human rights teachers as well as support their efforts with additional curriculum materials. These materials, which are selected by teachers and funded by the local AI chapter, may also be used in conjunction with teaching political science, social studies, literature, history, economics, and related arts.

If you would like information on how your group can create its own Project Human RACE, contact Denise Janssen, 608-244-6922.

Seventh Annual Amnesty International Student Activism Day Held in Boston

More than 500 students from Amnesty International's Northeast Region converged on the campus of the University of Massachusetts at Boston on November 12, 1994, for a day of speakers, workshops, education, and enjoyment. This seventh annual Student Activism Day also raised \$2,000 to benefit AIUSA and the worldwide movement for human rights.

The event featured appearances by AIUSA volunteers and staff, including speeches by both Heather Wiley, a member of the board of directors, and Carlos Salinas, government program officer for Latin America and the Caribbean.

Other highlights included a speech by Dorothy Thomas, director of the Women's Rights Project at Human Rights Watch, and the moving personal accounts of both Laila Terzimehic, a Bosnian high school student presently residing in the United States, and Constancio Pinto, a refugee from East Timor.

Mr. Pinto's speech was particularly timely, as he was one of the organizers of the 1991 protest march at Dili, East Timor, where hundreds of peaceful demonstrators were killed when Indonesian troops opened fire. On Student Activism Day, the third anniversary of the Santa Cruz massacre was commemorated by participants who heard Pinto describe his experience and pinned colored flowers to a banner in memory of those who lost their lives.

Students also attended two sessions of workshops that focused on building skills and raising awareness.

For information, contact Angelina Snodgrass, 617-623-0202.

Students Are Partners in Human Rights Education through the Teacher-Student Buddy System

Teachers can spend great amounts of time and energy researching, planning, and implementing classroom activities that enable their students to develop significant knowledge of human rights and a compassionate and critical human rights consciousness. Such consciousness is the life tool with which students will affect positive social change in their world. But sometimes no matter how innovative the classroom lessons are or how much creative energy teachers put into them, such lessons fall short of providing students with one of the most important elements of human rights education: the ability to empower themselves.

In most educational systems, teachers are given the context and the power to serve as intellectual, social, and cultural mentors to their students. But what if students were given the opportunity to share in that role? Could students themselves mentor teachers and in the process positively impact their peers' learning? These questions were posed by a high school Amnesty group at St. Ignatius

Amnesty International HRE Projects

College Prep in San Francisco. Eager to experiment with a new model of cooperative learning, the students recently ventured into creating the Teacher-Student Buddy System.

The role of buddies is to support teachers in their efforts to bring human rights issues, lessons, and activities into the classroom. Students who volunteer as buddies also collaborate in the teaching process. This may entail researching a topic, country, or issue; identifying resources the teacher can use; supplying the teacher with educational materials or ideas on the subject; and teaching collaboratively.

As a first step in the program, the students sent an interest form to all the teachers at their school. The teachers were able to indicate on the form whether they would benefit from a human rights buddy throughout the year or from a single speaker. Then the students organized a school breakfast for interested teachers—approximately 10 out of a faculty of 90. Together the teachers and buddies drew outlines of the educational needs and goals of the teachers and formulated plans for their collaborations.

To put together curriculum plans, students went to the library in small groups after school and met to give each other ideas and support on chosen topics and issues. Topics ranged from the death penalty (for those working with religion teachers) to indigenous rights, women's rights, or specific countries (for those working with social studies and foreign language teachers).

It is still early to determine the success of the program. However, it is clear from the level of student and teacher involvement, commitment, and enthusiasm that it promises to be a valuable educational experience for participants.

"In this program," said Jean Chadbourne, a student buddy who mentors Mr. Kreft, a religion teacher, "I find myself changing from a student to an equal member of a working relationship. It is a novelty for me as a student to discover that a teacher would find my knowledge useful and important." Mr. Kreft claims that "working in tandem with my Amnesty student buddy has afforded me access to documents, information, and encouragement that I would otherwise be unlikely to find. She has been a wonderful asset to the learning experience both for my students and for myself."

By creating a context in which teachers can learn from students and peers can learn from each other, the teacher-student buddy model fosters a democratic learning environment and compensates for some of the structural inequalities that students face in the traditional school system. The process of student empowerment unfolds naturally, and students' motivation for learning increases dramatically when they are presented with the opportunity to use their knowledge and expertise effectively to educate others and themselves.

For further information, contact Susan Ackerman, 415-587-1350.

Celebrate Human Rights!

To celebrate the inaugural year of the United Nations Decade for Human Rights Education, 1995-2005, Partners in Human Rights Education and AIUSA Human Rights Educators are calling for works of art and writings by students in grades 4-12. Consider the following media and genre: essay, poetry, short story, poster, lithograph, all forms of paint, T-shirt design, charcoal, or drama. Literary works should not exceed 1,000 words.

Themes can include rights in general; specific rights such as those in the U.S. Bill of Rights, the UN Declaration of Human Rights, or the UN Convention on the Rights of the Child; problems or successes in an area of the world; rights and responsibilities; a celebration of particular freedoms; the voice of youth.

All contributing writers and artists will receive certificates recognizing their contributions to human rights advocacy. Exceptional entries will be exhibited at Amnesty International USA's Annual General Meeting (AGM) in Boston in June.

All entries are due no later than Thursday, June 15, 1995, and become the property of the Educators' Network, AIUSA. For further information, contact Patrick Manson, 214-617-6933.

Include your name, age, date of birth, address, phone, and name of school with your entry and send it to the following address:

Celebrate Human Rights!
P. O. Box 70
Mansfield, MA 02048

Updated HRE Resource Notebooks to be Completed in June, 1995

In 1990, the AIUSA Human Rights Education Steering Committee introduced the first *Human Rights Education Resource Notebooks*, copies of which were placed in all AIUSA offices and with members of the Steering Committee. These sets of two large loose-leaf notebooks were organized by content areas (e.g., death penalty, refugees, and the rights of children) and contained articles about human rights education as well as specific lesson plans and activities, which could be used in the classroom and in other settings.

Steering committee members and staff in some AIUSA offices have responded to requests for materials from AI members and non-AI educators in the U.S. and abroad by copying specific sections of the notebooks, with a nominal charge for copying and mailing. Educators' Network members have utilized the materials to teach at AI conferences, professional conferences in a variety of educational fields, and human rights education workshops around the world.

Recognizing the growing interest in human rights education, the HRE Steering Committee proposed to update the resource notebooks. The committee examined the current status of the expand-

Amnesty International HRE Projects

ing field of human rights education, which encompasses topics that were not included in the original notebooks. The new notebooks will provide up-to-date, practical, and comprehensive resources in the following 11 content areas: children's rights, death penalty, economic justice, gay and lesbian rights, indigenous peoples, peace and conflict resolution, race and ethnicity, refugees, religious tolerance, the UDHR, and women. These topics reflect the state of the art, which finds human rights education included within a growing number of subject areas and fields of study. Each section will include an introduction, practical activities, and a list of resources.

In addition to the content-oriented sections, four other sections will address specific aspects of human rights education: HRE for young children (a holistic approach for building a foundation for human rights learning), literature (resources that integrate many

of the content areas), workshop models (the development of human rights educators through participatory workshops), and a human rights education primer (basic information for AIUSA office staff, volunteer leaders, and local and student group members who may not be familiar with HRE).

Completed notebooks and individual sections will be available for purchase by participants in the AIUSA Annual General Meeting (AGM) in Boston June 23-25. In July, the materials will be also available through AIUSA regional offices, steering committee members, and the North American Partners for Human Rights Education (NAPHRE) Resource Center at the University of Minnesota. Special support for this project was supplied by AIUSA Special Initiatives Fund.

For further information, contact Vienna Colucci, 312-435-6388.

AIUSA Human Rights Educators' Network

AIUSA Human Rights Educators' Network has been working for years to spread the understanding and advocacy of rights to children and adults. Today more than ever, we need to increase awareness and activism. Recognizing the importance of teaching rights, the United Nations has declared 1995-2005 the Decade for Human Rights Education. How can you develop your role as a human rights educator?

1. Become a member of the Educators' Network and ask others to join. Dues are \$10 a year to help pay for *The Fourth R*, which you receive twice a year. Membership also provides a regional network newsletter and a directory of network members in your region. These regional resources offer opportunities to coordinate activities and share ideas.
2. Use the resources that the Educators' Network offers. The revised, expanded, and updated *Human Rights Education Resource Notebooks* will be available in July and contain many activities for the classroom and other audiences. Also share your copy of *The Fourth R* with other teachers. Take special note of Vol. 6 No. 1, Summer 1994, a valuable resource guide, and this issue, which can connect you with other human rights and HRE organizations.
3. Consider membership in the North American Partners for Human Rights Education (NAPHRE). NAPHRE membership can enlarge your connections to important literature, curricula, organizations, and other services.

Please expand your role by taking advantage of all the resources the network has to offer. This is an exciting time for HRE, and you are part of it.

A membership renewal mailing was recently sent to all current network members. If you are not currently a member, contact Vienna Colucci, AIUSA, 53 W. Jackson, Room 1162, Chicago, IL 60604, phone 312-435-6388, fax 312-427-2589.

Amnesty International: The Struggle for Human Rights

Amnesty International (AI) is a worldwide movement of people acting on the convictions that governments must not deny individuals their basic human rights and that ordinary men and women can effectively pressure governments to live up to their commitments in human decency. The organization was awarded the 1977 Nobel Peace Prize for its efforts to promote global observance of the UN Universal Declaration of Human Rights. AI's effectiveness depends on its impartial application of a single standard of human rights to every country in the world.

HRE Organizations and Projects

s Indicates areas of focus

The Albert Einstein Institution

50 Church Street
Cambridge, MA 02138
Phone: 617-876-0311
Fax: 617-876-0837

Contact: Christopher Kruegler, president
s Community outreach/education,
research and consulting on nonviolent
action for human rights

Alliances Benefiting Children

53 Hillside Road
Rutland, VT 05701
Phone: 802-773-8712
Contact: Neva J. Practico

American Bar Association— Public Education Division

Special Committee on Youth Education
for Citizenship
541 N. Fairbanks Court
Chicago, IL 60611-3314
Phone: 312-988-5735
Fax: 312-988-5032
Contact: Paula Nessel, project coordinator
s Human Rights are explored in a number
of articles that have appeared in *Update
On Law-Related Education* magazine.

American Committee on Africa

17 John Street, 12th Floor
New York, NY 10038
Phone: 212-962-1210
Fax: 212-964-8570
E-Mail: AFRICAFUND@IGC.APC.ORG
Contact: Mike Fleshman, human rights
coordinator

American Forum for Global Education

120 Wall Street, Suite 2600
New York, NY 10005
Phone: 212-742-8232
Fax: 212-742-8752
E-Mail: GLOBED@IGC.ORG
s Curriculum development, community
outreach/education, teacher training

American Jewish Committee

165 E 56th Street
New York, NY 10020-2746
Phone: 212-751-4000
Fax: 212-751-4017

Arab World and Islamic Resources and School Services

1865 Euclid Avenue, Suite 4
Berkeley, CA 94709
Phone: 510-704-0517
Fax: 510-704-0517
Contact: Audrey Shabbas
s Curriculum development, teacher
training

Amnesty International—Canada (English Speaking)

214 Montreal Road, 4th Floor
Vanier, Ontario
Canada K1L 8L8
Phone: 613-744-7667
Fax: 613-746-2411
Contact: Hilary Homes

Amnesty International—USA

53 West Jackson, Suite 1162
Chicago, IL 60604-3606
Phone: 312-435-6388
Contact: Vienna Colucci

Association for Supervision and Curriculum Development

250 North Pitt Street
Alexandria, VA 22314-1453
Phone: 703-549-9110
Fax: 703-549-3891
E-Mail: FIELD@ASCD.ORG
Contact: Susan Nicklas
s Curriculum development—global
education

B'nai B'rith Canada

15 Hove Street
North York, Ontario
Canada M3H 4Y8
Phone: 416-633-6224
Fax: 416-630-2159
Contact: Dr. Karen Mock
s Curriculum development, community
outreach/education

Bay Area Global Education Program

Institute of International Studies
Littlefield Center, Room 14
Stanford University
Stanford, CA 94305-5013
Phone: 415-725-1482
Fax: 415-723-6784
E-Mail: HF.TXY@FORSYTHE.STANFORD.EDU
Contact: Tuckie Yirchott
s Teacher training/professional develop-
ment

“Civic Declaration” Calls for a New Citizenship

The Center for Democracy and Citizenship at the Hubert H. Humphrey Institute of Public Affairs, University of Minnesota, has ongoing programs with human rights and citizenship responsibilities in their core. Project Public Life's Public Achievement program develops citizenship leaders of all ages in schools and communities through a variety of learning experiences, including workshops and classes. Participants learn that citizenship is more than obeying the rules, and they develop skills and strategies for solving public problems.

“Civic Declaration: A Call for a New Citizenship” is a recently published document outlining the new citizenship project of the American Civic Forum. The authors of the “Civic Declaration” argue it is not only our right but our responsibility to have government *by* and *of* the people and not simply government *for* the people.

For further information, send a self-addressed stamped envelope to the Center for Democracy and Citizenship, Humphrey Institute of Public Affairs, 301 19th Ave. So., Minneapolis, MN 55455.

HRE Organizations and Projects

Bread for the World

1100 Wayne Avenue, Suite 1000
Silver Spring, MD 20910
Phone: 301-608-2400
Fax: 301-608-2401

Campaign for Peace and Democracy

P.O. Box 1640, Cathedral Station
New York, NY 10025
Phone: 212-666-5924
Fax: 212-662-5892
E-Mail: CAMPPEACEDEM@IGC.APC.ORG
Contact: Nicole Hala, administrative
director, Joanne Landry
sCommunity outreach/education, public
conferences/forums/teach-ins

Canadian Human Rights Foundation

1425 Rene Levesque Ouest
Suite 307
Montreal, Quebec
Canada H3G 1T7
Phone: 514-954-0382
Fax: 514-954-0659
Contact: Ruth Selwyn

Canadian Teachers' Foundation

110 Argyle Avenue
Ottawa, Ontario
Canada K2P 1B4
Phone: 613-232-1505
Fax: 613-232-1886
E-Mail: AE698@FREENET.CARLETON.CA
Contact: Damian Solomon
sAdvisory committees

Catholic Charities

1400 West 9th Street
Los Angeles, CA 90015
Phone: 213-251-3460
Fax: 213-251-3444
Contact: Mr. Loc Nam Nguyen, director,
immigration and refugee department
sCommunity outreach/education, refugee
resettlement, and political asylum

Human Rights Education Newsletter Produced in England

The Education in Human Rights Network (EIHRN), an informal group of individuals and organizations concerned with human rights education, was established in England in 1987. The network publishes a periodical, the *Human Rights Education Newsletter*, which covers news, events, and resources. Special sections of the 20-page publication are devoted to topics such as other organizations' newsletters and campaigns.

To obtain copies of the *Human Rights Education Newsletter*, submit items, or receive further information, contact Margot Brown, editor, University College of Ripon and York St. John, Lord Mayor's Walk, York, England YO3 7EX. For further information about the network, contact Hugh Starkey, secretary, EIHR Network, Westminster College, Oxford, England.

Center for Civic Education

5146 Douglas Fir Road
Calabasas, CA 91302
Phone: 818-591-9321
Fax: 818-591-9330
Contact: Margaret Stimmann Branso
sCurriculum development, teacher training,
school-based programs, developed
the national standards for civics and
government

Center for Democracy and Citizenship

Hubert H. Humphrey Institute of Public
Affairs
University of Minnesota
301 19th Avenue South
Minneapolis, MN 55455
Phone: 612-625-5509
Contact: Harry Boyte
See box, page 6

Center for Global and Environmental Education

Hamline University
1536 Hewitt Avenue
St. Paul, MN 55104
Phone: 612-641-2810
Fax: 612-641-2987
E-Mail: WWENLOE@HAMLINE.GSE.EDU

Center for Global Education

Augsburg College
2211 Riverside Avenue
Minneapolis, MN 55454
Phone: 612-330-1159
Fax: 612-330-1695
E-Mail: DCHRISTE@AUGSBURG.EDU
Contact: Don Christensen
sStudy abroad programs with a human
rights component

Center for Immigration Rights, Inc.

48 Saint Marks Place
New York, NY 10003
Phone: 212-505-6890
Fax: 212-995-5876
Contact: Ursula Levelt, director of
education
sCommunity outreach/education

Center for Migration Studies

209 Flagg Street
Staten Island, NY 10304-1199
Phone: 718-351-8800
Fax: 718-667-4598
E-Mail: LFTOC@CSIUNX.IT.CSLCUNY.EDU
Contact: Lydio F. Thomas
sCurriculum development, teacher
training

HRE Organizations and Projects

CRADLE (Center for Research and Development in Law-Related Education)

Wake Forest University Law School
P.O. Box 7206 Reynolda Station
Winston-Salem, NC 27109
Phone: 800-437-1054, 910-721-3355
Fax: 910-721-3353
E-Mail: HARDINJP@WFU.EDU
Contact: Julia P. Hardin
sCurriculum development, teacher training

Center for Teaching International Relations

University of Denver
Denver, CO 80208
Phone: 303-871-3106
Fax: 303-871-2906
Contact: Peter Downing
sCurriculum development, community outreach/education, teacher training, school-based programs, global education publications

Center for the Study of Human Rights

Columbia University
1108 International Affairs Building
New York, NY 10027
Phone: 212-854-2479
Fax: 212-316-4578
E-Mail: JPM2@COLUMBIA.EDU
sCurriculum development, teacher training

Children's Creative Response to Conflict Program Fellowship of Reconciliation

Box 271
Nyack, NY 10960
Phone: 914-358-4601, 914-353-1796
Fax: 914-358-4924
Contact: Priscilla Prutzman
sCurriculum development, community outreach/education, teacher training, school-based programs

Children Prepare for 1995 World Summit

For more than a year, children ages 8-18 all over the world have been attending preparatory meetings to learn about the United Nations as part of the 1995 World Summit of Children project. In June 1995, when the UN will be celebrating its fiftieth anniversary, these young citizens will meet in approximately 20 international sites. They will interact through telecommunications to prepare three documents—a proposal for a young general assembly to become part of the UN, a proposal for an international day for children to interact with local and global leaders, and an international report about how governments are keeping their promises to children.

You can help with fund raising by becoming a "global partner." For further information, contact Ellen Brogren, Peaceways, 415-340-8940.

The Children's Museum

300 Congress Street, Museum Wharf
Boston, MA 02210-1034
Phone: 617-426-6500; "What's up line"
617-426-8855
Fax: 617-426-1944
Contact: Kathleen Aiello, director of public relations and marketing
sCommunity outreach/education, teacher training, school-based programs, and exhibits

Church World Service

Office on Global Education
2115 N. Charles Street
Baltimore, MD 21218
Phone: 410-727-6106
Fax: 410-727-6108
Contact: Thomas L. Hampson
sCurriculum development, resource materials on social justice

Congressional Human Rights Foundation

1056 Thomas Jefferson Street NW
Washington, DC 20007-3813
Phone: 202-333-1407
Fax: 202-333-1275
E-Mail: SMAY@CHRF3.GDN.ORG
Contact: Sean May
sEducation of parliamentarians on human rights issues

Community Board Program

1540 Market Street, Suite 490
San Francisco, CA 94102

Phone: 415-552-1250

Fax: 415-626-0595

E-Mail: CMBRDS@IGC.APC.ORG

Contact: Rebecca Iverson, programs coordinator

sCurriculum development, community outreach/education, teacher training, school-based programs

Cultural Survival

46 Brattle Street
Cambridge, MA 02138
Phone: 617-441-5400
Fax: 617-441-5417
sCurriculum development, community outreach/education

Diversity Resource Collaborative

Packer Collegiate Institute
170 Joralemon Street
Brooklyn, NY 11201
Phone: 718-875-1363
Fax: 718-875-1363
Contact: Susan Hinkle
sCurriculum development, community outreach/education, teacher training, school-based programs, creating diversity-on-line-network

Education in Human Rights Network

Westminster College
Oxford, England
Contact: Hugh Starkey, secretary
See box, page 7

HRE Organizations and Projects

Children Fold Paper Birds of Peace

A "citizenship of peacemaking" project was initiated ten years ago in response to media inquiries to American children at Hiroshima International School. During the fortieth commemoration of the atomic bombing of Hiroshima children were stunned by reporters' questions: "Do the hibakusha (bomb victims) resent you living in Hiroshima?" "Do you feel guilty as Americans living here?" "What do you kids do for peace?"

As residents of the International City of Peace and Culture, the students were especially bothered by the last question. So they decided to start a club and write a booklet telling other children why the paper crane was significant to Hiroshima. They invited children around the world to learn how to fold paper cranes, teach others, and send a thousand cranes to Hiroshima, where they would be taken to the children's monument in Peace Park and photographed. The originating classroom or school then was sent a certificate.

Supported by UNESCO, the club spread worldwide. Today, it is known as the Birds of Peace Project sponsored by the United Nations Association of the United States of America (UNA-USA). The project has expanded its mission to maintain and sustain school communities as international peace sites and UNA partnership schools with a commitment to the UDHR.

For further information, send a self-addressed stamped envelope to Birds of Peace, United Nations Association, 1929 S. Fifth St., Minneapolis, MN 55454.

Phone: 212-870-3290

Fax: 212-870-2729

Global Education Marin

Library 211, Dominican College

50 Acacia Avenue

San Rafael, CA 94901

Phone: 415-485-3286

Fax: 415-485-3205

Contact: Alice Bartholomew

sCurriculum development, teacher training, resource library for K-12 teachers

Guatemala Human Rights

Commission—USA

3321 12th Street NE

Washington, DC 20017

Phone: 202-529-6599

Fax: 202-526-4611

E-mail: GHRC@IPC.ORG

sCommunity outreach/education, various campaigns in support of students in Guatemala

Holocaust Center

7900 Northaven Road

Dallas, TX 75230

Phone: 214-750-4654

Human Rights Advocacy Program

Utica College of Syracuse University

1600 Burrstone Road

Utica, NY 13502-4892

Phone: 315-792-3267

Fax: 315-792-3381, 315-792-3392

sCommunity outreach/education, human rights advocacy teaching

Human Rights Internet

8 York Street, Suite 202

Ottawa, ON

Canada K1N 5S6

Phone: 613-789-7407

Fax: 613-789-7414

E-Mail: HRI@WEB.APC.ORG

Contact: Lucie Bernier

sCommunity outreach/education, net-working, human rights syllabi publishing

Educators for Social Responsibility

23 Garden Street

Cambridge, MA 02138

Phone: 617-492-1764

Fax: 617-864-5164

Contact: Nichole Lawton, executive assistant

sCurriculum development, teacher training, school-based programs, conflict resolution/violence prevention

Facing History and Ourselves

16 Hurd Street

Brookline, MA 02146

Phone: 617-232-1595

Fax: 617-232-0281

Contact: Marc Skvirsky

sCurriculum development, community outreach/education, teacher training, school-based programs

Florida Coalition for Peace and Justice

P. O. Box 2486

Orlando, FL 32802

Phone: 407-422-3479

Foreign Policy Association

729 Seventh Street

New York, NY 10019-6860

Phone: 212-746-4050

Fax: 212-302-6123

Contact: Joy Schaefer

sCurriculum development, community outreach and education teacher training, school-based programs.

Freedom House

120 Wall Street, Floor 26

New York, NY 10005

Phone: 212-514-8040

Fax: 212-514-8050

and

1319 18th Street NW Floor 2

Washington, DC 20036-1802

Phone: 202-296-5101

Fax: 202-296-5078

Contact: Charles J. Brown

sCurriculum development, teacher training, school-based programs

Global Education Associates

475 Riverside Drive, Suite 1848

New York, NY 10115

HRE Organizations and Projects

Partners in Human Rights Education Teach K-12 Children

More than a hundred three-person teams of lawyers, teachers, and community representatives currently teach human rights in K-12 classrooms in the Midwest through Partners in Human Rights Education.

The project's goals are to provide a universally accepted human rights values framework for students to begin questioning how to make the world a better place and to support teachers in facilitating an environment that encourages students to respect human dignity and become agents of change.

Team members are matched according to their preferred student age group, time availability, and school location and are provided with materials and access to resource experts. They participate in human rights education training and develop and organize their own human rights team approach, including the schedule, lessons, and methodology.

In addition, the Partners Project has worked with the *St. Paul Pioneer Press* to create a human rights newspaper supplement for students and has helped to develop a year-long series of children's human rights spots for Radio AAHS.

The Partners Project was established by the Minnesota Advocates for Human Rights and the University of Minnesota Human Rights Center in 1992.

For further information, contact the Human Rights Center, 612-626-0041.

Phone: 614-593-4531

Fax: 614-593-0177

E-mail: HUNTJ@OUVAXA.CATS.OHIOU.EDU

Contact: Jeanann Hunt
sCommunity outreach/education, teacher training, school-base programs

Institute for the Study of Genocide

John Jay College of Criminal Justice
City University of New York
899 Tenth Avenue
New York, NY 10019

Institute for Women, Law, and Development

733 15th Street, NW, Suite 700
Washington, DC 20005

Phone: 202-393-3663

Fax: 202-393-3664

Contact: Katherine Culliton
sOutreach/education on women's human rights

Human Rights Program, Townsend Center for the Humanities

University of California
460 Stephens Hall
Berkeley, CA 94720-2340
Phone: 510-642-0965
Fax: 510-643-5284

E-Mail: RITAMARA@UCLINKZ.BERKELEY.EDU
Contact: Rita Maran, associate director
sCurriculum development

Human Rights Watch

485 Fifth Avenue
New York, NY 10017
Phone: 212-972-8400
Fax: 212-972-0905
E-Mail: HRWATCHNYC@IGC.APC.ORG
Contact: Robert Kimzey
sReport publishing

Human Rights Watch/Africa

1522 K Street, NW
Washington, DC 20005
Phone: 202-371-6592
Fax: 202-371-0124
E-Mail: HRWATCHDC@IGC.APC.ORG
Contact: Janet Fleischman

Human Rights Watch/America

485 5th Avenue, 3rd Floor
New York, NY 10017-6104
Phone: 212-972-0905
Fax: 212-972-0905
Contact: Development Office

Human Rights Watch/Asia

485 5th Avenue, 3rd Floor
New York, NY 10017-6104
Phone: 212-972-8400
Fax: 212-972-0905
E-Mail: HRWATCHNYC@IGC.APC.ORG

Contact: Jennifer Hyman
sCommunity outreach/education

Indian Law Resource Center

601 E Street SE
Washington, DC 20003
Phone: 202-547-2800
Fax: 202-547-2803
Contact: Curtis Berkey

Institute for Democracy in Education

Ohio University
313 McCracken Hall
Athens, OH 45701-2979

International Association of Educators for World Peace

2 Bloor Street W, 100-209
Toronto, Ontario M4W3E2
Phone: 416-924-4449
Fax: 416-924-4094
E-Mail: MGOLD@OISE.ON.CA
Contact: Mitchell L. Gold
sCurriculum development, community outreach/education

International Catholic Child Bureau, Inc.

866 United Nations Plaza, Suite 529
New York, NY 10017
Phone: 212-355-3992
Fax: 212-754-4674
Contact: Meg Gardinier, executive director
sCurriculum development, community outreach/education, teacher training, UN advocacy for children and their families

HRE Organizations and Projects

International Child Resource Institute

1810 Hopkins Street
Berkeley, CA 94707
Phone: 510-644-1000
Fax: 510-525-4106

Contact: Ken Jaffe, executive director
sCurriculum development, community outreach/education, teacher training, school-based programs, international health (maternal/child health), child abuse and advocacy

International Commission of Jurists

American Association for ICJ
777 UN Plaza
New York, NY 10017
Phone: 212-972-0883
Fax: 212-755-2991

Contact: William J. Butler, president

International Development Exchange

School Program Coordinator
827 Valencia Street, Suite 101
San Francisco, CA 94110
Phone: 415-824-8384
Fax: 415-824-8387

E-Mail: IDEX@IGC.APC.ORG

Contact: Julie Veltman
sCurriculum development, community outreach/education, teacher training, school-based programs

International Education Consortium

3157 Olive Spur Road
St. Louis, MO 63141
Phone: 314-576-3535
Fax: 314-576-4996

Contact: Dennis R. Lubeck
sCurriculum development, community outreach/education, teacher training

International Human Rights Internship Program, Institute of International Education

1400 Street NW, Suite 650
Washington, DC 20005
Phone: 202-682-6540
Fax: 202-842-1219

Contact: Ann Blyberg

International Human Rights Law Group

1601 Connecticut Avenue NW, Suite 700
Washington, DC 20009
Phone: 202-232-8500
Fax: 202-232-6731

E-Mail: LAWGROUP@IGC.APC.ORG

Contact: Leanna Hutton
sCommunity outreach/education

International Labor Rights Education and Research Fund

P.O. Box 74
100 Maryland Avenue NE
Washington, DC 20002
Phone: 202-544-7198
Fax: 202-543-5999

E-Mail: LABORRIGHTS@IGC.APC.ORG

Contact: Pharis Harvey
sCommunity outreach/education, resources on labor rights

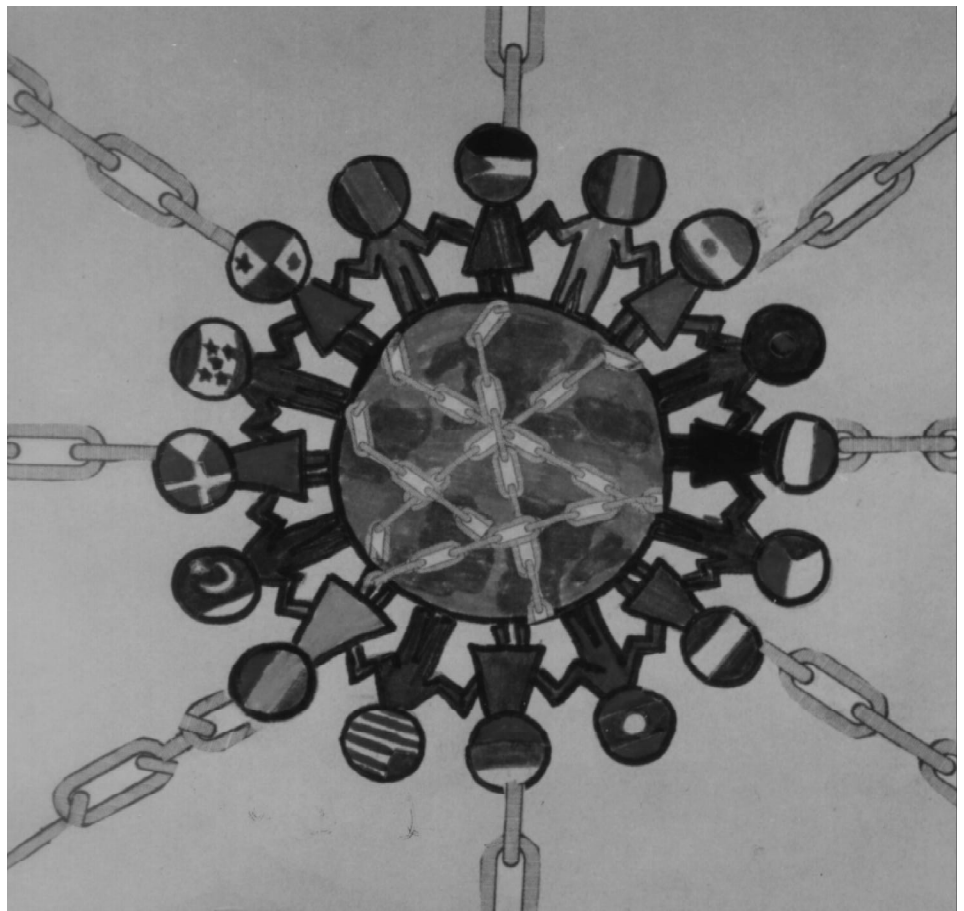
International League for Human Rights

432 Park Avenue S #1103
New York, NY 10016
Phone: 212-684-1221
Fax: 212-684-1696

Contact: Charles H. Norchi
sOutreach to indigenous

International Rescue Committee

122 East 42nd Street, 12th Floor
New York, NY 10168-1289
Phone: 212-551-3000



Dianna Brueggenan, 7th grader
Commack, NY

Photographer: Joel Glazier

HRE Organizations and Projects

Joan B. Kroc Institute for International Peace Studies

Notre Dame University
Box 639
Notre Dame, Indiana 46566
Phone: 219-631-6970
Fax: 219-631-6973
Contact: Raimo Vayrynen

La Escuela Fratney

3255 N. Fratney Street
Milwaukee, WI 53212
Phone: 414-264-4840
Fax: 414-264-4840 (ask to be transferred)
Contact: Carol Schmuhl, principal
sCurriculum development

Las Palomas De Taos

P.O. Box 3400
Taos, NM 55455
Phone: 505-758-9456
Fax: 505-751-0431
Contact: George Otovo
sCommunity outreach/education, school-based programs, conference facilitation

Lawyers Committee for Human Rights

330 7th Avenue, 10th Floor
New York, NY 10001
Phone: 212-629-6170
Fax: 212-967-0916
E-Mail: LCHR@IGC.APC.ORG
Contact: Stefanie Grant, director of program and policy

Meiklejohn Civil Liberties Institute

Box 673
Berkeley, CA 94701-0673
Phone: 510-848-0599
Fax: 510-848-6008
E-Mail: PEACELAW@IGC.APC.ORG OR
WAGLEY@IGC.APC.ORG
Contacts: Ann Fagan Ginger and Anne Paxton Wagley
sCurriculum development, community outreach/education, school-based programs, community education on international human rights law, legal education on international human rights law

Middle East Research and Information Project

500 Massachusetts Avenue, NW
Washington, DC 20005
Phone: 202-223-3677
Fax: 202-223-3604
E-Mail: MERIP@IGC.APC.ORG
Contact: Esther Merves
sUpdates in countries of the Middle East

Minnesota Advocates for Human Rights

400 Second Avenue South, Suite 1050
Minneapolis, MN 55401-2408
Phone: 612-341-3302
Fax: 612-341-2971
E-mail: MNADVOCATE@IGC.APC.ORG
Contact: Barbara Frey, executive director
See box, page 10

Minority Rights Group—Washington

1528 18th Street, NW
Washington, DC 20036

Phone: 202-462-5251
Fax: 202-462-4941
E-Mail: MRG.WASHINGTON@CHRF.GDN.ORG
Contact: Bernard Hamilton, director
sCurriculum development, community outreach and education, human rights awareness

National Association for the Education of Young Children

1509 16th Street NW
Washington, DC 20036-1426
Phone: 800-424-2460,
202-232-8777
Fax: 202-328-1846
Contact: Pat Spahr

National Center for Youth Law

114 Sansome Street, Suite 900
San Francisco, CA 94104
Phone: 415-543-3307
Fax: 415-956-9024

Citizens Lobby for the Convention on the Rights of the Child

On February 16, 1995, President Clinton signed the Convention on the Rights of the Child. To be ratified by the U.S., the convention now needs a two-thirds majority vote in the Senate.

To assist in ratification, a U.S. lobby campaign of youth in each state is being organized by Voices of the Next Generation in preparation for the 1995 World Summit of Children.

Grassroots action models of RESULTS, Alliances Benefiting Children, and Voices of the Next Generation, along with educational materials from Child Rights International Research Institute, Coalition for Children of the Earth, UNICEF, and the United Nations Association of Minnesota are being used.

For information on how to participate in the lobby, contact Glenna Voegle, Voices of the Next Generation, 405-946-9343.

Children's Peace Garden to be Dedicated

In August 1995, the Children's Peace Garden will be dedicated in Los Alamos, New Mexico, site of the creation of the nuclear bomb. The goal of the project is to make a formal, unified commitment for peace and to join as one in the promise to continue working together for justice and respect for life.

This monument is designed as a sister statue to Genbaku No Ko No Zo (Monument for A-Bombed Children), the one in Hiroshima funded by Japanese children.

For further information, contact Glenna Voegle, Voices of the Next Generation, 405-946-9343.

HRE Organizations and Projects

Contact: Josie Jimenez
Publishes *Youth Law News* six times a year

National Coalition Building Institute

1835 K Street, NW
Washington, DC 20006
Phone: 202-785-9400
Fax: 202-785-3385
Contact: Cherie Brown
Teacher training in prejudice reduction and conflict resolution, school-based programs in prejudice reduction and conflict resolution

National Conference for Christians and Jews

15 Broad Street, Suite 505
Boston, MA 02109
Phone: 617-227-9155
Fax: 617-227-9487
Contact: Susan Musinsky, executive director
Community outreach/education, teacher training, school-based programs

National Education Association

Office of International Relations
1201 16th Street, NW
Washington, DC 20036-03290
Phone: 202-822-7488
Fax: 202-822-7974
Contact: John De Mars
Curriculum development, community outreach/education, teacher training

National Institute for Citizen Education in the Law (NICEL)

711 G Street SE
Washington, D.C. 20003
Phone: 202-546-6644
Fax: 202-546-6649
E-Mail: MEGS@UMD5.UMD.EDU
Contact: Meg Satterthwaite, assistant for international programs
Curriculum development, training of trainers and teachers in law, human rights, and democracy education

National Seed Project on Inclusive Curriculum

Center for Research on Women
Wellesley College
Wellesley, MA 02181
Phone: 617-283-2520
Fax: 617-283-2504
Contact: Peggy McIntosh
Curriculum development, teacher training, school-based programs

National Student Campaign Against Hunger and Homelessness

29 Temple Street
Boston, MA 02111
Phone: 800-No-Hunger
Fax: 617-292-8057
Contact: Jennifer Jones
Curriculum development, community outreach/education, school-based programs

National Women's History Project

7738 Bell Road
Windsor, CA 95492-8518
Phone: 708-838-6000
Fax: 707-838-0478
Contact: Mary Ruthsdotter

Network of Educators on the Americas

1118 22nd Street NW
Washington, DC 20037
Phone: 202-429-0137
Fax: 202-429-9766
E-Mail: NECADC@AD.COM
Curriculum development, teacher training

Office on Global Education

2125 Charles Street
Baltimore, MD 21218
Phone: 410-727-6106
Fax: 410-727-6108
Contact: Rose M. Downing
Curriculum development, community outreach/education, teacher training

The Ohio State University

Mershon Center
1501 Neil Center
Columbus, OH 43201
Phone: 611-292-1681
Fax: 614-292-2407
Contact: Wynn Kimble
Curriculum development, teacher training, school-based programs in Poland and Lithuania

The Ontario Institute for Studies and Education

252 Bloor Street West
Toronto, Ontario
Canada M5S 1V6
Phone: 416-923-6641
Fax: 416-926-4725
E-Mail: DMSIGELD@OISE.ON.CA
Contact: Dieter Misgeld, extension 2521
Curriculum development, community outreach/education, teacher training, the Graduate School in Education of the University of Toronto

Organizing Committee of the People's Decade of Human Rights Education (PDHRE)

526 West 111th Street,
Suite 4E
New York, NY 10025
Phone: 212-749-3156
Fax: 212-666-6325
Contact: Shulamith Koenig
Curriculum development, training of teachers, and community outreach/education

Oxfam America

26 West Street
Boston, MA 02111-1206
Phone: 617-482-1211
Fax: 617-728-2594
Contact: Susan Ritter
Community outreach/education

HRE Organizations and Projects

Peace Education Now

P.O. Box 4157
Gainesville, FL 32613
Phone: 904-376-0642
Fax: 904-376-0414, 904-372-2049
E-Mail: PEACEDNOW@AOL.COM
Contact: Sue Blythe, executive director
sCurriculum development, community
outreach/education, teacher
training, school-based pro-
grams, computer network
education

Peaceways

342 Catalpa Avenue, #318
San Mateo, CA 94401
Phone/fax: 415-340-8940
Contact: Ellen Brogren
See box, page 8

PEN American Center

568 Broadway
New York, NY 10012
Phone: 212-334-1660
Fax: 212-334-2181
E-Mail: PEN@IGC.APC.ORG

Contacts: Siobhan Daod, director; Lamia
Matta, coordinator
sCommunity outreach/education, school-
based human rights education program

People for the American Way

2000 M. Street NW, #400
Washington, DC 20036
Phone: 202-467-4999
Fax: 202-293-2672
Contact: Deanna Duby
sCommunity outreach/education

Project SMART (School Mediator's Alternative Resolution Team)

c/o Victim's Service Agency
280 Broadway Room 401
New York, NY 10007
Phone: 212-577-1370
sSchool-based programs, mediation

Refugee Voices

3041 4th Street NE
Washington, DC 20017-1102
Phone: 202-832-0020
Fax: 202-832-5616
Contact: Barbara Karl
sCommunity outreach/education, school-
based programs

Children Bear Torch of Hope

As the 1995 World Summit of Children draws to a close on June 27, the United Nations Peace Torch, used in the 1986 First Earth Run, will be lighted. During the following twelve weeks this symbolic torch will be carried by children from U.S. city to city and reach New York City for the opening of the fiftieth session of the UN General Assembly.

You and your schools, churches, youth groups, and civic organizations are invited to help organize a torch event in your community and participate as torch bearers. For further information, contact Jan Pritts, Youth Builders, 309-452-8829.

Rethinking Schools

1001 East Keefe Avenue
Milwaukee, WI 53212
Phone: 414-964-9646
Fax: 414-964-7220
sArticles

Science and Human Rights Program of the American Association for the Advancement of Science

1333 H Street, NW
Washington, DC 20005
Phone: 202-326-6790
Fax: 202-289-4950
E-Mail: SHRP@AAAS.ORG

Simon Wiesenthal Center

9760 West Pico Blvd.
Los Angeles, CA 90035
Phone: 310-553-9036
Fax: 310-553-4521
E-Mail: R.EATON3@GENIE.GEIS.COM OR
RICKE@CLASS.ORG
Contact: Aura Shapiro
sCurriculum development,
community outreach/education

Social Science Education Consortium

3300 Mitchell Lane, Suite 240
Boulder, CO 80301-2272
Phone: 303-492-8154
Fax: 303-449-3925
Contacts: Lynn Parisi and
Barbara Miller
sCurriculum development

Social Studies Development Center

Indiana University
2805 E. 10th Street, Room
120

Bloomington, Indiana 47405
Phone: 812-855-3838
Fax: 812-855-0455
E-Mail: PATRICK@INDIANA.EDU
Contact: John J. Patrick
sCurriculum development, teacher
training

Stanford Program on International and Cross-Cultural Education

Stanford University
Littlefield Center, Room 14
Stanford, CA 94305-5013
Phone: 800-578-1114, 415-723-1114
E-Mail:
SPICE.SALES@FORSYTHE.STANFORD.EDU
sCurriculum development

United Nations Association of Minnesota

1929 South Fifth Street
Minneapolis, MN 55454
Phone: 612-333-2824
Contact: Mary Eileen Sorenson

HRE Organizations and Projects

sCurriculum development, community outreach/education, teacher training, school-based programs
See box, page 9

United Nations Association of the USA
485 Fifth Avenue
New York, NY 10017
Phone: 212-697-3232
Fax: 212-682-9185
E-mail: UNANY@IGC.ADP.ORG
Contact: James P. Muldoon, Jr.
sCurriculum development

United States Holocaust Memorial Museum Education Department—Resource Center for Educators
100 Raoul Wallenberg Place, SW
Washington, DC 2004-2150
Phone: 202-488-2661
Fax: 202-488-6137
E-mail: BPAGE@USHMM.ORG and KBROSIOS@USHMM.ORG
sResource Center for Educators, curriculum development, community outreach/education, teacher training, school-based programs

University of Minnesota Human Rights Center
437 Law Center
229 - 19th Avenue South
Minneapolis, MN 55455
Phone 612-626-0041
Fax: 612-625-2011
E-Mail: HUMANRTS.TC.UMN.EDU
Contacts: Kristi Rudelius-Palmer and David Weissbrodt, directors
sCurriculum development, training of trainers, school-based programs, K-12 curriculum library
See box, page 10

Voices of the Next Generation
P. O. Box 12881
Oklahoma City, OK 73157-2881
Phone/fax: 405-946-9343
Contact: Glenna Voegle
See box, page 12

Wayne State University Center for Peace and Conflict Studies
2320 Faculty/Administration Building
Detroit, MI 48202
Phone: 313-577-3453
Fax: 313-577-8269
Contact: Adam Avrushin
sCurriculum development, community outreach/education, teacher training, school-based programs

Wilmington College Peace Resource Center
Pyle Center, Box 1183
Wilmington, OH 45177
Phone: 513-382-5338
E-mail: PRC@WILMINGTON.EDU
sProviding resources nationwide by mail order

Western International Studies Consortium
Immaculate Heart College Center
425 Shatto Place, Suite 401
Los Angeles, CA 90020
Phone: 213-386-3116
Fax: 213-386-6334
Contact: Jonathon Weil, director
sCurriculum development, teacher training, school-based programs

Woman's International League for Peace and Freedom
1213 Race Street
Philadelphia, PA 19107-1691
Phone: 215-563-7110
Fax: 215-563-5527
E-mail: WILPFNAT@IGC.APC.ORG
Contact: Pamela Jones-Burnley or Carol V. Moore
sCommunity outreach/education, summer peace camps

World Affairs Council of Philadelphia
1314 Chestnut Street
Philadelphia, PA 19107
Phone: 215-731-1100
Fax: 215-731-1111

Contact: Margaret H. Lonzetta
sCurriculum development, community outreach/education, teacher training, school-based programs

World Council for Curriculum and Instruction
University of Cincinnati
College of Education
P. O. Box 210002
Cincinnati, OH 45221-0002
Phone: 513-556-3573
Fax: 513-556-2483
Contact: Estela C. Matriano, executive director
sCurriculum development

World Goodwill
113 University Place, 11th Floor
P.O. Box 722 Cooper Station
New York, NY 10276
Phone: 212-982-8770
Contact: Ida Urso
sCommunity outreach/education

World Order Model Project
475 Riverside Drive, Room 246
New York, NY 10115
Phone: 212-870-2391
Fax: 212-870-2392
E-mail: WOMP@IGC.APC.ORG
Contact: Dr. Robert Zuber
sCommunity outreach/education, teacher training

Youth Builders
408 Warren Avenue
Normal, Illinois 61761
Phone: 309-452-8829
Fax: 309-454-4445
Contact: Jan Pritts
See box, page 14

International HRE Training Activities

This section focuses on Human Rights Education trainings by individuals from the United States. In future issues, we will highlight educators from throughout the world training in the United States and other countries.

HRE Workshops Held in Slovakia

In August 1994, Beverly Edmonds (AI Children's Network) and Dave Donahue (AI Educators' Network) presented a three-day children's rights workshop in Bratislava, Slovakia, and a one-day workshop in Rimavska Sobata, Slovakia. The workshops were organized by the Milan Šimecka Foundation (MSF) in Bratislava.

The Bratislava workshop ended with teachers developing curricula appropriate to their own schools. For example, a group of teachers from Šala, Slovakia, created lessons to prepare their school for integrating students with disabilities who would join the school community in the fall after having attended a separate school.

Throughout 1994, MSF held a series of 12 workshops on human rights for teachers at different sites in Slovakia. Teachers who attended the initial workshops are now ready to teach their colleagues about human rights, expanding the network of human rights educators.

For further information, contact Dave Donahue at ddonahue@igc.apc.org or 510-465-2013.

Romanians Participate in HRE Workshops

In early February 1994, Nancy Flowers, former chair of the Amnesty International Educators' Network, and Ellen Moore of the AIUSA Urgent Action Network were asked to run two three-day workshops for teachers and school administrators in Romania. The overall project was the vision of SIRDO, the Independent Society for Human Rights in Romania, overseen by Ligia Neacsu and Felicia Tibbitts, and underwritten by the Dutch Helzinki Committee.

Flowers and Moore were temporary employees of the United States Government as part of the United States Information Agency's Academic Specialist Program. They put together a skeletal plan for three days of hands-on experiential modules. Once in Bucharest they worked with a team of Romanian activists, teachers, and translators developing each section of the program.

They used videos, panels, work stations, discussion groups, mock lessons, and journal-keeping to teach the nearly 60 participants in each workshop. Participants searched the local Romanian press for stories with human rights themes of "rights denied," "rights in conflict," "rights exercised," and "rights protected." They shared Romanian proverbs, adages, and folk tales, and analyzed the human rights themes in them. They discussed the state of human rights among vilified groups in Romania: gypsies, Hungarian Romanians, former Communists, Jews, Serbs, Turks,

women, and children. Every day the workshop participants brought hyacinths, tulips, or roses for their teachers and participated with enthusiasm.

Following the workshops, Flowers and Moore developed a checklist for trainers doing human rights education workshops at home or abroad and field tested their plan.

For further information, contact Ellen Moore, 303-440-0913.

Flowers Teaches Human Rights in Gaza

In October 1994, Nancy Flowers was invited by Ghassan Abdullah, head of the Palestinian Centre for Human Rights Education (PCHRE), to present human rights workshops for Arab educators in the towns of Hebron, Ramallah, Gaza, and Nablus. The timing was opportune because authority for schools in the West Bank and Gaza had been passed to Palestinians only weeks before. One of Flowers' most moving experiences, repeated in every town, was the sight of children lined up in school yards to sing the national anthem and raise the flag. These acts were previously forbidden.

In addition to international human rights and appropriate methodologies, a primary focus of the workshop was democratization of Palestinian schools. Participants discussed such topics as corporal punishment, student and parent councils, and how to give teachers a voice in policy making.

Because most Palestinians were likely to have personally experienced human rights abuses, participants were provided with small journals and asked to record their ideas, associations, and responses. Although these journals were strictly private, many participants expressed appreciation for this activity. Each participant also received a packet of resource materials in Arabic prepared by PCHRE.

This program has unusual potential for success. Local educational authorities seem eager to introduce human rights into the schools, and PCHRE has attracted local leadership. Flowers was especially impressed with the commitment, skill, and energy of Palestinian educators, all of whom had experienced long years of the Intifada, most of whose warriors were kids with rocks, often their own students.

For further information, contact Nancy Flowers at nflowers@igc.apc.org or 415-857-0812.

Guyana Embarks on Human Rights Education Effort

AI-Guyana and the Guyana Human Rights Association (GHRA) have embarked on an ambitious human rights education effort. With encouragement from the Ministry of Education, they are educating teachers about human rights, developing their skills in teaching human rights, creating curriculum for the Guyana context, and training trainers who will work with others throughout the country. Alim Husein of AI and Merle Mendonca of GHRA have provided the leadership for this project.

International HRE Training Activities

In April 1994, a three-day training session for 40 teachers, administrators, and ministry officials was held in Georgetown, Guyana. David Shiman and Krishanti Dharmaraj of AIUSA were the trainers. Ministry of Education officials from Barbados, Trinidad-Tobago, Grenada, and Jamaica were invited and participated in the workshop. The Minister of Education indicated strong support for human rights education in the final public session, which was attended by more than 100 people. This workshop received materials from Save the Children, and AIUSA Committee on International Development funded the trainer's travel expenses.

A follow-up workshop in August 1994 involved eight educators and Shiman, who developed curriculum to be pilot tested in early 1995. Another workshop, planned for August 1995, will focus on revising the materials and training trainers to continue the human rights education work.

For additional information, contact Merle Mendonca, 592-61789.

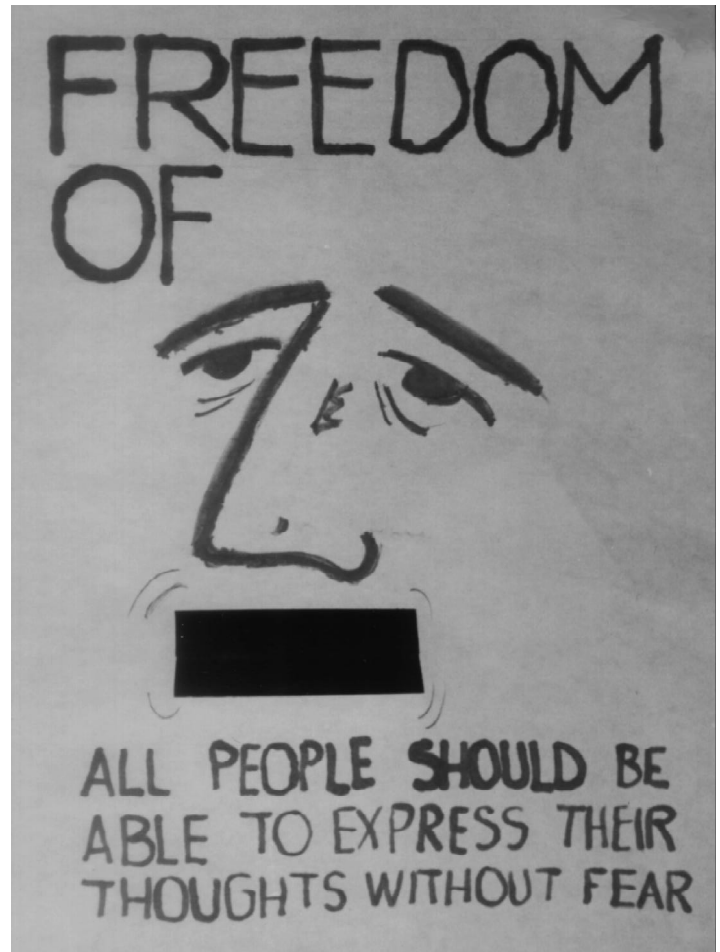
HRE Workshop Held in Bermuda

A trip to Bermuda had its desired tonic effect for Patrick Manson—especially coming at semester's end for a fifth and sixth grade teacher. But Manson said it also awakens one to the reality that Bermudians, latter-day beneficiaries of British colonialism, are quietly searching for economic and racial fairness while living under the umbrella of institutions that maintain the status quo.

Courtesy of Amnesty International Bermuda, Manson visited the island of pink sand and motor scooters in the summer of 1994 to present lessons and materials to 13 high school teachers, all of whom were new to human rights education but somewhat aware of Amnesty International. The lessons were standard introductory ones emphasizing the "discovery" of rights on the part of students, the UDHR, children's actions, what high schoolers can do, and the role of AI.

Early on, however, Manson became aware that the educational system in Bermuda, which is based on European-style teaching, has kept economically and racially marginalized youth from getting into higher education. Pre-teens take a test that slates them for either the "academic" or the "non-academic" track, and they live with the result of that test for the rest of their lives. As a consequence, those who sometimes need that critical adolescent period to become more fully proficient in language and numbers are not given the opportunity to prove that they are "college material."

Though the teachers at the workshop were of diverse backgrounds, the students in their high schools had already been divided along class and racial lines by the test. All of the teachers were sensitive to the problem, but ironically they had never opened



Nolan McGuire, 6th grader
Milwaukee, WI

Photographer: Joel Glazier

up classroom discussion to address the resentment and bitterness they saw in some young Bermudians. Students with non-academic diplomas, for instance, just take an additional year at Bermuda College, although they have often been accepted at colleges in the U.S. on a four-year basis. In the last segment of the workshop, participants focused on ways they could use human rights education in the context of Bermuda's institutional reality.

For further information, contact Patrick Manson at pmanson@igc.apc.org or 214-617-6933.

South African HRE Programs Developed

The long history of egregious human rights violations in South Africa led the National Institute for Citizen Education in the Law (NICEL), based in Washington, D.C., to form partnerships with three South African organizations aimed at promoting human rights education. NICEL, Lawyers for Human Rights, the Street Law Programme, and the Community Law Centre (CLC) developed

International HRE Training Activities

two innovative human rights education programs aimed at expanding training in human rights to populations that had been frequently overlooked in earlier South African HRE efforts.

A partnership between NICEL, Lawyers for Human Rights, and the South African Street Law Programme yielded the innovative text entitled *Human Rights for All*. Drawing heavily on the experience of U.S. educators experienced in teaching about the Holocaust, this text differs in focus from available human rights education materials. Instead of looking primarily at specific human rights issues such as torture or the death penalty, this text teaches about the meaning of human rights, the idea of environmental rights, and the right to development. The text employs an approach NICEL has used in all of its educational materials: it teaches students what existing international standards are and then asks participants to debate issues openly. Human rights issues are explored through participatory activities.

Another text produced by the partnership in South Africa came about from the Community Law Centre's commitment to conducting HRE with adults in rural community settings. The long distances human rights trainers have to travel to conduct workshops, as well as literacy problems, language and cultural differences, and the inadequacies of the *Human Rights for All* text to meet the needs of rural South Africans made this type of education difficult.

Already adept at finding solutions to these dilemmas, the CLC

enlisted NICEL's assistance in the creation of a text to be used in community settings with rural South Africans. The book uses large cartoons to illustrate each article of the UDHR and includes a simplified version of the appropriate text in both English and Zulu. The cartoons are action oriented and illustrate common human rights issues facing rural South Africans. The book includes questions that prompt participants to analyze the content of the UDHR and the drawings in the context of their daily lives. The text, *Human Rights/Amalungelo Oluntu*, has been used successfully in many parts of South Africa.

NICEL's work in South Africa is only one part of its international programs, which include projects in East Africa, Latin America, and East/Central Europe. In the United States, NICEL has made information about the law available to citizens for more than 20 years. This work has centered around NICEL's primary text, *Street Law: A Course in Practical Law*, currently in use in all 50 U.S. states. A U.S. version of the *Human Rights for All* text is in production, and will be released by West Publishing Company later this year.

For further information, contact NICEL, 711 G Street SE, Washington, D.C. 20003; phone 202-546-6644 x233; fax 202-546-6649; or e-mail Meg Satterthwaite, assistant for international programs, at megs@umd5.umd.edu.

Summer Courses

Canada Presents Sixteenth Annual International Human Rights Training Programme

The International Human Rights Training Programme is a three-week intensive summer session bringing together more than 100 participants from approximately thirty-five countries. The program seeks to advance the cause of human rights through education and comprehensive practical training supporting the work of human rights groups. It uses adult education methodologies to encourage active participation.

Participants learn:

- how to use the human rights framework
- about the links between civil rights, development, and social and economic rights
- methods of popular education and communication techniques
- organization building through organizational and strategic planning, management, goal setting, fund raising, and evaluation techniques
- how to carry on partnership and networking activities essential to promoting the cause of human rights
- how organizations can advocate more effectively on behalf of specific groups, such as refugees, women, children, and indigenous people

The training program is sponsored by the Canadian Human Rights Foundation, a nonprofit, non-partisan, nongovernmental organization. For further information, contact the foundation, 514-954-0382.

University of Minnesota Course Offered on the UN and Children

Walter Enloe and Gwen Willems will facilitate "Fifty Years of the United Nations: A Focus on Children and Family Rights and Responsibilities," a course for educators and helping professionals in the University of Minnesota Summer Session special program, "1995 Summer of Significance." This course, International Relations 5900, will focus on human rights issues of children and families locally and globally and emphasize the concept of citizenship as the public work of problem-solving.

Anticipated speakers include human rights experts David Shiman of the University of Vermont, Kristi Rudelius-Palmer and David Weissbrodt of the University of Minnesota Human Rights Center, and Arvonne Fraser, Barbara Knutson, Mary Eileen Sorenson, and Dorothy Hoffman, human rights leaders for children, families, and women.

For further information, contact Walter Enloe, 612-641-2810.

Summer Courses and News



Kathy Scott, 8th grader
Abescon, NJ

Photographer: Joel Glazier

International Institute of Human Rights Hosts 26th Study Session in Strasbourg, France

The International Institute of Human Rights will hold its 26th Study Session from July 3–28, 1995, in Strasbourg, France. Among the Institute's topics will be: the history of human rights; the obligations of states to respect and ensure human rights; the human rights protection system of the United Nations and of its specialized agencies; the rights and duties of intergovernmental organizations in situations of civil war or anarchy; international humanitarian law; and the Inter American, European, and African human rights systems and charters. In addition to the numerous human rights classes, the International Center for University Human Rights Teaching (CiedhU) will also instruct participants on human rights education methods and practices.

For further information, contact the International Institute of Human Rights, 1, Lezay Marn, 67000 Strasbourg, France, phone (33) 88 35 05 50, fax (33) 88 36 38 55.

Human Rights Education Summer School Held in United Kingdom

The Third United Kingdom Human Rights Education Summer School will be held July 21-23, 1995, at University College of Ripon & York St. John, York.

For further information, contact Margot Brown, Centre for Global Education, the University College of Ripon & York St. John, Lord Mayor's Walk, York, England YO3 7EX, phone 0904-616839, fax 0904-612512.

International Human Rights Law Programme Offered at Oxford

The University of Oxford and the George Washington University are offering a joint program in human rights law at New College in Oxford, England. It is intended to prepare students to contribute to the improvement of human rights conditions in their homelands and around the world.

For its inaugural session in July 1995, the program has assembled an internationally recognized faculty offering courses on the philosophy, history, doctrine, and practice of international human rights law. The program emphasizes advocacy and dissemination skills, as well as formal knowledge of human rights law, the means of its enforcement, and its status in a contentious world.

For further information, contact Professor Ralph Steinhardt, National Law Center, the George Washington University, 720 20th Street NW, Washington, DC 20052, 202-994-5739.

Copies Are Available of the Most Recent Issue of *Human Rights Education: The Fourth R*

The summer 1994 issue of *The Fourth R* was an annotated bibliography of human rights education resources, divided into general and topical sections. Resource topics included:

- children
- conflict resolution and peace
- death penalty, torture, and other human rights abuses
- development, economic justice, food, and health
- environment
- ethnic, linguistic, and religious minorities
- gays and lesbians
- indigenous peoples
- refugees
- women

To obtain copies, contact the Human Rights Center, University of Minnesota, 437 Law Center, 229 - 19th Avenue South, Minneapolis, MN 55455, U.S., phone 612-626-0041, fax 612-625-2011

North American Partners for Human Rights Education

North American Partners for Human Rights Education (NAPHRE) is a new group of organizations collaborating on shared educational goals. These partners are AIUSA, AI-Canada (English speaking), International Human Rights Association of American Minorities (IHRAAM), National Institute for Citizen Education in the Law (NICEL), Organizing Committee of the People's Decade of Human Rights Education, South House Exchange, University of Minnesota Human Rights Center, and University of Vermont's Center for World Education.

NAPHRE seeks to ensure that every child is prepared to live in a global community where human rights and democratic principles are understood and realized in daily life. It strives to establish human rights as an essential ingredient in the professional education of every teacher and in the curriculum of every school in the U.S. and Canada. NAPHRE works to provide a framework of universally accepted human rights values for students to begin questioning how to make the world a better place and to support teachers in facilitating an environment that encourages students to respect human dignity and become agents of change.

Membership in NAPHRE (\$20 for individuals, \$35 for schools and community organizations, \$100 for national organizations) includes a subscription to *The Fourth R*, access to the materials and consultants of the Human Rights Education Clearinghouse

located at the University of Minnesota's Human Rights Center, newsletters of many other NAPHRE member organizations, and information on conferences and courses in human rights education. NAPHRE also encourages members to become involved in human rights education curriculum development and training programs with educators throughout North America.

For more information and to request a brochure and membership form, contact NAPHRE, University of Minnesota Human Rights Center, 229 - 19th Avenue South, Minneapolis, Minnesota 55455, 612-626-0041, fax 612-625-2011.

Share Your Ideas on Human Rights Education through the Arts

The next issue of *Human Rights Education: The Fourth R* will focus on human rights education through the arts. If you are creating poems, drawings, or essays on human rights or want to suggest books of art, poetry, or drama on human rights, send information to Gwen Willems, managing editor, *The Fourth R*, c/o Human Rights Center, University of Minnesota, 437 Law Center, 229 - 19th Avenue South, Minneapolis, MN 55455.

Amnesty International USA
Human Rights Educators' Network
53 West Jackson Blvd.
Suite 1162
Chicago, IL 60604-3606

Nonprofit Org.
U.S. Postage
PAID
Chicago, IL
Permit No. 6980

Address Correction Requested